



NAVAPORN SUNANLIKANON
59/293 MOO 3 BANGKOK-PATUMTANI ROAD
BAANCHANG, MAEUNG PATUMTANI
12000, Thailand
TEL. +66 61 843 8885
e-mail: navaporn.sunan@gmail.com

Objective: To apply for doctoral program of Education at Chiang Mai University

Personal Profile

I am a five-year experienced researcher in the Research Center for Children and Youth Development (CYD) which is a research unit under Faculty of Education, Chulalongkorn University. I have done four research projects, funded from both government and private sectors, focusing on developing public policies. My duties are mostly about organizing and managing scheduled activities, collecting and analyzing data, and exchanging perspectives on children and youth development to collaborative networks. After I had done the second project, Professor Somphong Chitradub, the director of CYD, gave me a great opportunity to write one of the books in his series “Practical Knowledge and Strategies for Driving Children and Youth Policies”. I wrote my first handbook which is the second of those five books named “The Children Book of Finding Indigeneity through Community Based Research”. This provided me with the great attitude helping young citizens being crucial parts of social development. Moreover, I am determined to be a prospective lecturer and researcher in the faculty and also in a policy institute establishing at Chulalongkorn University in the near future by the cooperation between CYD, Thai Health Organization and the university.

Education

March 2018 – March 2019 University of Auckland, Faculty of Education and Social Work
School of Critical Studies in Education (Status: Terminating to
do a research project on education innovative area-Satun
Sandbox under Education Sandbox Act B.E.2562)

2011 - 2013 Chulalongkorn University, Faculty of Education
M.Ed. in Educational Research Methodology (3.69 out of 4.00 CGPA)
**Thesis Title: Development of Instructional Evaluation Methods of Teachers
Based on Mosaic Approach**
Supervisor: Assoc.Prof. Suchada Bowarnkitiwong, Ph.D.

Brief Synopsis:

The study aimed to develop evaluation methods used by secondary teachers directly involving students to participate in the process of mosaic approach. The mosaic approach was contributed three phrases which were using dialogue with students, transferring students' feedbacks through critical dialogue with teachers and renewing evaluation methods used in class regarding students' need. The results revealed that teachers adjusted their roles and gave students opportunities to participate in classroom activities. Therefore, it enhanced the interaction between students and teachers and students themselves. This revived both teachers and students as active learners.

2006 - 2011 Chulalongkorn University, Faculty of Education
B.Ed. in Curriculum, Instruction and Educational
technology Secondary (English and French)
First Class Honours (3.63 out of 4.00 CGPA)

Research Interests

My main interest remains in the field of public policy making on national education and children and youth development. Since all my working experiences have involved me in finding the suitable strategies

for contributing potential community developers, policy practitioners, educators and other stakeholders. My future research will build upon my research experiences and study in New Zealand. It involves Anthropology and Sociology in Education to investigate how indigenous and minority offsprings residing in Thailand struggle in mainstream Thai Education system. From Anthropology and Sociology viewpoints, the study would be able to capture all related dimensions of concealed issues and inequality in Thai society.

Work Experience

2013 – Present Working as researcher for Research Center for Children and Youth Development,
Faculty of Education, Chulalongkorn University
2015 Working as a temporary instructor for Faculty of Education, Dhonburi Rajabhat
University on Educational Research course

Research Experience

2019 - 2020	The Initiative Project of Children, Youth and Family Academic Center and Scholar Networks Development (funded by Thai Health Promotion Foundation)
2019 – 2020	Satun Province: Educational Innovation Area (funded by Thailand Research Fund)
2016 - 2017	The Meta-Synthesis of Community Learning Models based on Community-Based Research for Educational Policy Development Using Bottom-Up Approach (funded by Thailand Research Fund)
2016	The Synthesis of Professional Development Workshop of Bangkok Schools of Excellent Project on Empowering Teachers to Construct Child-Centred Education (funded by Chin Sophonpanich Foundation)
2013 - 2015	The Project of Integration between Children & Youth and Local Community Power for Driving Children & Youth Strategy (funded by Thai Health Promotion Foundation)
2014	The Research and Evaluation Project on Accomplishment of One District One Scholarship (funded by Office of the Permanent Secretary, Ministry of Education)

Skills

Communication:

- Fluent in using English (TOEFL iBT score 86/IELTS overall band score 6.5)
- Worked closely with research colleagues, department staff and external contacts
- Experienced in working with a wide range of academic professionals

Management:

- Confident in use analyzing programs
- Skilled database user
- Participated in academic activities and workshops
- Undertook administrative tasks relating to research projects
- Contributed research reports
- Organized seminars, meetings and academic workshops

Conference Attended

2012 Comparative Education Society of Asia (CESA) - Chulalongkorn University

Publication

In English

Proceeding:

Pholtana, S., Saengngam, J., & Sunanlikanon, N. (2012). Needs Assessment of Using of English Language in Learning Activities of Chulalongkorn Teachers. In Conference of the Comparative Education Society of Asia (CESA) Education at the Dawn of the New Decade: When the Quality and Sustainability Movements Converge (pp. 162-163). Bangkok: Chulalongkorn University.

In Thai

Thesis:

Sunanlikanon, N. (2012). Development of instructional evaluation methods of teachers based on mosaic approach (Master's thesis, Chulalongkorn University, 2012) (pp. 1-171). Bangkok: Chulalongkorn University.

Book:

Sunanlikanon, N. (2015). The Children Book of Finding Indigenous Knowledge through Community-Based Research. Retrieved from <http://vijaidek.com/mart/shownews.php?n=5>. ISBN: 9786165519724

Article:

Chitradub, S. & Sunanlikanon, N. (2017, May 15). The Reduction of Inequality: Promotion of S Curve in Vocational Higher Education. Matchon Online. Retrieved from <https://www.matichon.co.th/news/558044>

Chitradub, S. & Sunanlikanon, N. (2017, August 9). The Creative Rebellions of Thai Education System. Matchon Online. Retrieved from <https://www.matichon.co.th/news/620371>

Chitradub, S. & Sunanlikanon, N. (2017, December 5). The Reopen of Small Public School with Effort of Community Engagement. Matchon Online. Retrieved from <https://www.matichon.co.th/news/753083>

Chitradub, S. & Sunanlikanon, N. (2019, July 2). NODE: The Connector of Social Innovation. Matchon Online. Retrieved from https://www.matichon.co.th/article/news_1561612

Research Report:

Chitradub, S., Sunanlikanon, N., Kao-iean, S., Masantier, J., Shueahorm, K & Son-Oong, J. (2016). One District One Scholarship: A Must or an Alternative for Thai Education. Research Center for Children and Youth Development, Faculty of Education, Chulalongkorn University. ISBN: 978-616-551-946-5

Chitradub, S., Khuvasanon, K., Sotayaphet, P., Sunanlikanon, N. & Chumpong, C. (2017). Thai School of Excellence: An Educational Reform with Private and Public Sector Collaboration for Elementary Schools in Bangkok. Research Center for Children and Youth Development, Faculty of Education, Chulalongkorn University. ISBN: 097-861-640-7109-4

Chitradub, S., Khuvasanon, K., Sunanlikanon, N., Plubjeen, K., Arpanurak, P. & Chumpong, C. (2018). Community-Based Research: Practices of Co-Creation of Bottom-Up Public Policy. Research Center for Children and Youth Development, Faculty of Education, Chulalongkorn University. ISBN: 978-616-417-081-0

Chitradub, S., Khuvasanon, K., Sunanlikanon, N., Plubjeen, K., Arpanurak, P. & Chumpong, C. (2018). Discourse from Peasants. Research Center for Children and Youth Development, Faculty of Education, Chulalongkorn University. ISBN: 978-616-417-082-7

References

Professor Somphong Chitradub, Ph.D. (Department of Curriculum and Instruction)

Director of Research Center for Children and Youth Development

Faculty of Education, Chulalongkorn University 254 Phayathai Road Bangkok 10330, THAILAND

Email: somphong.c@chula.ac.th, cyd.educhula@gmail.com

Tel: +66 92 395 2777

Ritesh Shah, Ph.D. (Senior lecturer in School of Critical Studies in Education)

Faculty of Education and Social Work, University of Auckland

74 Epsom Ave Epsom Auckland 1023, New Zealand

Email: r.shah@auckland.ac.nz

Tel: +64 9 373 7999 ext. 46356